

Day 10 - Practice Core Assessment Handout

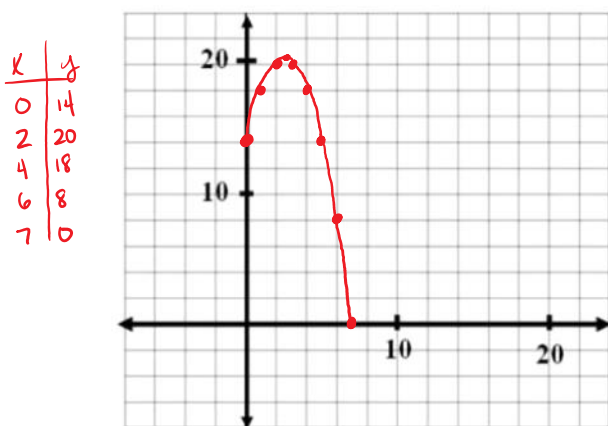
Tuesday, March 17, 2020 2:26 PM



Day 10 - Practice Core Assessment Handout

1.) The following equation represents the path of a softball being thrown, where x represents the time (seconds) and y represents the height (feet) of the softball. $y = -x^2 + 5x + 14$

a) Graph the equation that represents the path of the softball.



b) Find the height at the initial time, $x=0$.

$$y = -(0)^2 + 5(0) + 14$$

$$y = 14 \text{ feet}$$

c) At what time does the ball reach its maximum height?

$$x = \frac{-b}{2a} = \frac{-5}{2(-1)} = \frac{5}{2} = 2.5 \text{ seconds}$$

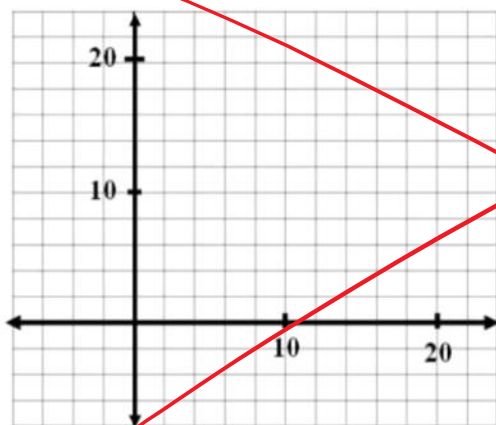
d) What is the maximum height the ball reaches?

$$y = -(2.5)^2 + 5(2.5) + 14$$

$$y = 20.25 \text{ feet}$$

1.) The following equation represents the path of a softball being thrown, where x represents the time (seconds) and y represents the height (feet) of the softball. $y = -x^2 + 5x + 14$

a) Graph the equation that represents the path of the softball.



b) Find the height at the initial time, $x=0$.

c) At what time does the ball reach its maximum height?

d) What is the maximum height the ball reaches?

4.) The path of an object is represented by the equation, $y = -(x - 2)^2 + 4$. Where x represents time and y represents the position of the object in meters.

a) After how many seconds has the rocket reached its maximum height and what is the maximum position?

2 seconds , 4 feet

b) What is the x-intercept and what does it represent?

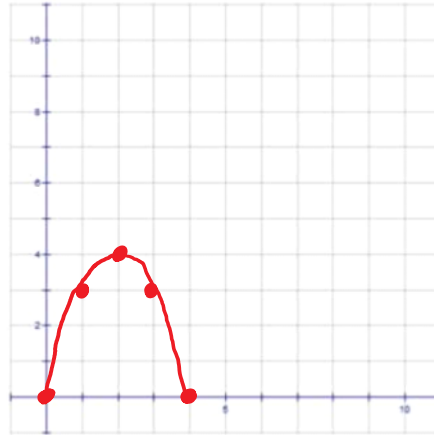
$(0, 0) \rightarrow$ represents the starting time + position

(at time = 0, the object is on the ground)

$(4, 0) \rightarrow$ represents the final position

(4 seconds in, the object hits the ground again)

c) Graph the equation.



4.) The path of an object is represented by the equation, $y = -(x - 2)^2 + 4$. Where x represents time and y represents the position of the object in meters.

a) After how many seconds has the rocket reached its maximum height and what is the maximum position?

b) What is the x-intercept and what does it represent?

c) Graph the equation.

